

**1 Complete the academic words.**

- a** e\_x\_p\_l\_ain      **f** \_rove  
**b** m\_as\_re      **g** i\_st\_umen\_  
**c** o\_ser\_ation      **h** e\_p\_rim\_nt  
**d** \_heo\_y      **i** \_esear\_h  
**e** es\_i\_ate      **j** e\_i\_en\_e

**2 Complete the table with sentences in the correct tense.**

| Past simple              | Present perfect                 | Present simple         | Present continuous               | going to ...                      | will ...                      |
|--------------------------|---------------------------------|------------------------|----------------------------------|-----------------------------------|-------------------------------|
| He opened his briefcase. | <b>a</b>                        | <b>b</b>               | <b>c</b>                         | He's going to open his briefcase. | <b>d</b>                      |
| <b>e</b>                 | We have done a lot of research. | <b>f</b>               | <b>g</b>                         | <b>h</b>                          | We will do a lot of research. |
| <b>i</b>                 | <b>j</b>                        | I don't make mistakes. | <b>k</b>                         | <b>l</b>                          | <b>m</b>                      |
| <b>n</b>                 | <b>o</b>                        | <b>p</b>               | Are the police interviewing her? | <b>q</b>                          | <b>r</b>                      |

**3 What is your opinion of the four statements below? Write sentences to justify your opinions.**

- a** There are aliens on other planets.

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- b** Making mistakes can help you learn another language.

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- c** In the future, humans will live forever.

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- d** People dream because it helps them to solve problems.

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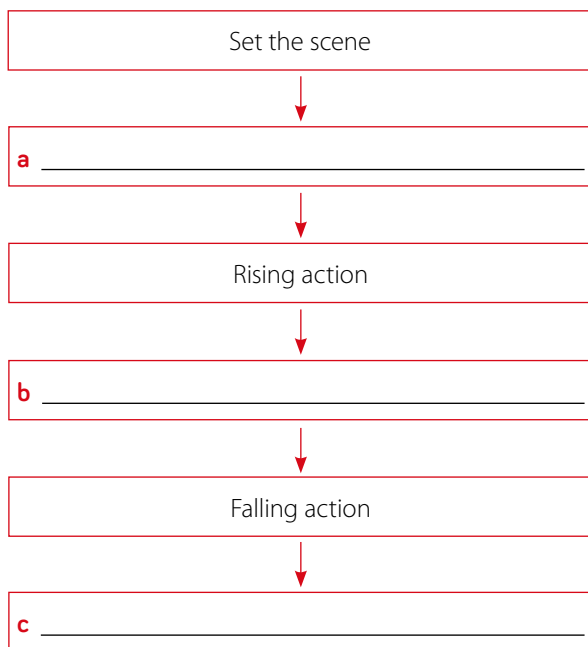


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**4 Complete the text using the past simple or past continuous form of the verbs in brackets.**

This is one of my earliest memories. It happened <sup>a</sup> (happen) when I was about three years old. My parents and I \_\_\_\_\_ <sup>b</sup> (walk) along a really busy street. They \_\_\_\_\_ <sup>c</sup> (talk) to each other about something, but I \_\_\_\_\_ <sup>d</sup> (not listen). I \_\_\_\_\_ <sup>e</sup> (watch) a little dog on the other side of the street. The dog \_\_\_\_\_ <sup>f</sup> (chase) his tail and \_\_\_\_\_ <sup>g</sup> (bark) and I \_\_\_\_\_ <sup>h</sup> (want) to play with him. So I \_\_\_\_\_ <sup>i</sup> (cross) the street, but the dog \_\_\_\_\_ <sup>j</sup> (start) to walk away. I \_\_\_\_\_ <sup>k</sup> (follow) him, but I couldn't keep up. I \_\_\_\_\_ <sup>l</sup> (run) really quickly when, suddenly, I \_\_\_\_\_ <sup>m</sup> (fall) over. When I \_\_\_\_\_ <sup>n</sup> (look) down I saw that my leg \_\_\_\_\_ <sup>o</sup> (bleed). I \_\_\_\_\_ <sup>p</sup> (not know) where my parents were and I felt scared. But then a nice man \_\_\_\_\_ <sup>q</sup> (stop) and helped me because I \_\_\_\_\_ <sup>r</sup> (cry). He \_\_\_\_\_ <sup>s</sup> (wait) with me until my parents \_\_\_\_\_ <sup>t</sup> (find) me. My dad \_\_\_\_\_ <sup>u</sup> (look) really worried and my mum \_\_\_\_\_ <sup>v</sup> (cry). But she \_\_\_\_\_ <sup>w</sup> (calm) down after a few minutes and we all \_\_\_\_\_ <sup>x</sup> (go) for ice cream. After that, I always \_\_\_\_\_ <sup>y</sup> (hold) my mum's hand!

**5 Complete the stages of a typical narrative structure.**



**6 Think of a time you laughed or cried. Write a short story about what happened. Use the narrative structure above.**

**1 Complete the sentences with words and expressions about movement.**

- a Columbus left Spain and sailed west \_\_\_\_\_ America.
- b Three ships set \_\_\_\_\_ off from Spain on the 3<sup>rd</sup> August, 1492.
- c There were many storms on the \_\_\_\_\_ to America.
- d The expedition \_\_\_\_\_ the Caribbean in October after two months at sea.
- e Columbus thought he was \_\_\_\_\_ for India.
- f Columbus and his crew \_\_\_\_\_ three months in the Caribbean.
- g The ships went from Spain to the Caribbean \_\_\_\_\_ the Canary Islands.
- h On the \_\_\_\_\_ from America back to Spain, Columbus nearly lost his ships.
- i These days, it \_\_\_\_\_ about seven days to \_\_\_\_\_ the Atlantic from the UK to the USA.

**2 Complete the text using the passive form of the verbs in brackets.**

When goods and money are exchanged <sup>a</sup> (exchange) across international borders it \_\_\_\_\_ <sup>b</sup> (know) as international trade. Sometimes international trade \_\_\_\_\_ <sup>c</sup> (talk about) as a modern phenomenon. However, goods \_\_\_\_\_ <sup>d</sup> (buy) and sold between countries for thousands of years. Possibly the most famous example of international trade in history is the Silk Road. The Silk Road was a network of trade routes across Asia and it \_\_\_\_\_ <sup>e</sup> (establish) over 2,000 years ago. It \_\_\_\_\_ <sup>f</sup> (name) after the Chinese silk sold along the route. Although silk was the main product, many other goods \_\_\_\_\_ <sup>g</sup> (trade). In addition to goods, technology and ideas \_\_\_\_\_ <sup>h</sup> (share) along the route. In fact, the Silk Road \_\_\_\_\_ <sup>i</sup> (believe) to have contributed significantly to the development of civilizations across Asia.

We know that international trade has a long and rich history. We also know that the business has changed enormously over time. But what will the future hold? How will goods \_\_\_\_\_ <sup>j</sup> (transport) in a hundred years' time? Will more products \_\_\_\_\_ <sup>k</sup> (deliver) by drones? And are any goods \_\_\_\_\_ <sup>l</sup> (pay) for in cash or will all payments \_\_\_\_\_ <sup>m</sup> (make) digitally?

**3 Match sentences a–d with sentences 1–4. Which sentences explain the main idea and which are supporting points?**

- a In some countries there has been a trend of ‘counter-urbanization’. This is the movement of people from urban areas to rural areas. 3
- b It’s useful to remember that long journeys don’t have to be unpleasant. \_\_\_\_\_
- c This is often forgotten in the rush to build more and more accommodation in fast-growing cities. \_\_\_\_\_
- d Crosswords, puzzles and even reading can lead to improvements. \_\_\_\_\_
- 1 Unless you’re driving, you can use the time to read a book, observe the world, or simply sit still and think about things.
- 2 Logic is a skill that can be developed and practised.
- 3 In the UK, many people at retirement age are leaving cities and settling in the countryside.
- 4 It is not enough to provide housing for people. The housing needs to be of a decent standard.

**4 Complete the sentences. What is the function (1–4) of each sentence?**

- a Yes, I \_\_\_\_\_ what you mean.
- b I’m \_\_\_\_\_ finished.
- c Are you \_\_\_\_\_ that we have enough money?
- d Sorry to \_\_\_\_\_, but that doesn’t make sense.
- e Can I \_\_\_\_\_ you there?
- f Sorry, do you \_\_\_\_\_ the deadline is tomorrow?
- g I \_\_\_\_\_ what you’re going to \_\_\_\_\_, but this is important ...
- h Me \_\_\_\_\_. I thought exactly the same thing!

- |                                  |                           |
|----------------------------------|---------------------------|
| 1 checking what the speaker says | 3 intrusive interruptions |
| 2 cooperative interruptions      | 4 keeping your turn       |

**5 Read the posts on an internet forum and identify the topic sentence.**

- a Traffic jams happen every day. Trains are often delayed. And delivery by hand is unreliable. So what’s the best way to get your goods delivered? Drones are the most efficient and cost-effective way of delivering anything from parcels to presents. They can deliver to remote places or places that are hard to access by other forms of transport.
- b My friend wants a beach holiday, and I want an active holiday, maybe diving or surfing. Neither of us has much money, and we don’t have a car. Basically, we want to go somewhere sunny in Spain for a spring holiday. Could anyone suggest a good place to go for a week?

**1 Complete the conversations using the verbs in brackets. Use conditional sentences with *will* or *might*.**

- a **A** I'm planning to go travelling next year. I'll probably go with a friend.  
**B** If you travel with a friend, it will be safer than going alone. (travel, be)
- b **A** I want to go to India next spring, or maybe summer.  
**B** It rains a lot in the summer. The weather \_\_\_\_\_ better if you \_\_\_\_\_ in the spring. (be, go)
- c **A** How can I travel around without spending too much?  
**B** If you \_\_\_\_\_ the local buses, you \_\_\_\_\_ so much. (take, not spend)
- d **A** Do I really need to have injections before I go?  
**B** Well, if you \_\_\_\_\_ them, you \_\_\_\_\_ ill. (not have, get)
- e **A** Should I email or phone home every week?  
**B** Yes. Your family \_\_\_\_\_ if you \_\_\_\_\_ in touch. (worry, not keep)
- f **A** What about money?  
**B** If you \_\_\_\_\_ a lot of cash, you might lose it. Take two cards instead. Then, if you lose one, it \_\_\_\_\_ a disaster. (take, not be)

**2 Skim read the article below about a new business. Match the headings (a–f) with the paragraphs (1–5). There is one extra heading that you don't need.**

- |                                    |          |                    |       |
|------------------------------------|----------|--------------------|-------|
| a A welcome solution               | <u>4</u> | d Avoiding a risk  | _____ |
| b A positive risk-benefit analysis | _____    | e A disappointment | _____ |
| c Hard work and a promising start  | _____    | f A big mistake    | _____ |

**1** I had always wanted to start my own business. But before giving up my full-time job, I thought carefully about the advantages and possible disadvantages. Giving up a good job was risky, of course. However, my business plan was a good one, I thought, and I had saved up some money to help me get started. If I took the risk, I could end up with a money-making business and the life that I wanted.

**2** However, I calculated that I would need more money than I had saved. At first, the idea of asking my bank for a loan seemed promising, but the bank had very strict rules when lending and my application was turned down.

**3** My parents encouraged me to do what I wanted and offered to help financially, but I decided it would be unfair to take a risk with their money. If things went badly, I might not be able to repay them, and the consequences for them could be serious.

**4** Eventually, an old friend of mine suggested that we could start the business together. 'If I invest some money too, we'll have enough,' he pointed out, and, of course, he was right. I realized it was a great idea.

**5** That was three years ago. We've had some ups and downs, and we've both had to work 70-hour weeks. We haven't had much free time, but it's been incredibly exciting – and now the business is profitable! If it keeps growing, we'll have to employ extra people.



**Question:** *What would you do if you were offered a good job in a city a long way from home?*

- If it was a nice city, I would take the job.

- b** wouldn't / if / I / know anyone there, / didn't / I / go

- c** unless / the job / I / was / accept the offer / perfect / wouldn't

- d** go / was / I / unless / it was a long way from my hometown / I / would

- e** I love it here but / go / if / I / I / would / didn't,

as well

as well as

also  
but also

another

not only

However, gap years may have some downsides \_\_\_\_\_<sup>e</sup>. Unless there is a clear plan for the year, it's easy to waste the time, \_\_\_\_\_<sup>f</sup> if the plan involves working, it may be difficult to find a really worthwhile job. In \_\_\_\_\_<sup>g</sup> these practical difficulties, young people may feel isolated when their friends head off to university unless they have arranged enjoyable activities that involve meeting new people. An \_\_\_\_\_<sup>h</sup> drawback is that gap years can \_\_\_\_\_<sup>i</sup> delay the start of a career \_\_\_\_\_<sup>j</sup> result in students losing the habit of study.