

Transcripts

Lesson 1



Narrator: Lesson 1 – What's your name?
1
a
Teacher: What's your name?
Maria: My name's Maria.
Teacher: Good morning, Maria.
Narrator: b
Adam: Is your name Peter?
Peter: Yes, it is.
Adam: Hello, Peter. My name's Adam.
Narrator: c
Teacher: Good afternoon. What's your name?
Tom: It's Tom.
Teacher: Sit down, Tom.
Narrator: d
Josh: Hi. I'm Josh. Is your name Bella?
Lucy: No, it isn't. It's Lucy.
Josh: Hello, Lucy.



Narrator: 2
a
Dentist: What's your name?
Ellie: It's Ellie.
Dentist: Hello, Ellie. How old are you?
Ellie: I'm five.
Narrator: b
Vet: What's her name?
Katy: Her name's Kitty.
Vet: How old is Kitty?
Katy: She's two.
Narrator: c
Dora: His name's Max.
Sam: Hello, Max. How old is he?
Dora: He's three.
Narrator: d
Mark: What's his name?
Mother: It's David.
Mark: How old is he?
Mother: He's one!



Narrator: 4
Peter: My name's Peter. What's your name?
Eva: I'm Eva. How old are you?
Peter: I'm five years old.
Eva: I'm four.



Narrator: 7
Pat: Good morning.
Pam: Good morning.
Pat: What's your name?
Pam: It's Pam. What's your name?
Pat: My name's Pat.
Pam: How old are you?
Pat: I'm five. How old are you?
Pam: I'm four years old.



Narrator: 8
Pam and Pat: Good, good, good morning.
Good, good, good morning.
Pat: What's your name, name, name?
Pam: My name's Pam, Pam, Pam.
What's your name, name, name?
Pat: It's Pat, Pat, Pat.
Pam: How old are you, you, you?
Pat: I'm fi- fi- five.
How old are you, you, you?
Pam: I'm four years old. I'm four years old.
Pat: Hello, Pam, Pam, Pam.
Pam: Hello, Pat, Pat, Pat.

Lesson 2



Narrator: Lesson 2 – How many pandas?
1
1, 2, 3, 4, 5,
6, 7, 8, 9, 10,
11, 12, 13, 14, 15,
16, 17, 18, 19, 20.



Narrator: 2
a
Woman: 1, 2, 3, 4
Narrator: b
Man: 6, 7, 8, 9
Narrator: c
Woman: 12, 13, 14, 15
Narrator: d
Man: 17, 18, 19, 20
Narrator: e
Woman: 1, 3, 5, 7

Narrator: f
 Man: 9, 11, 13, 15
 Narrator: g
 Woman: 5, 10, 15, 20
 Narrator: h
 Man: 20, 15, 10, 5



Narrator: 4
 Boy: How many pandas?
 Girl: Seven pandas.
 Boy: How many elephants?
 Girl: One elephant.
 Boy: How many cats?
 Girl: Five cats.
 Boy: How many horses?
 Girl: Two horses.
 Boy: How many birds?
 Girl: Six birds.
 Boy: How many rabbits?
 Girl: Three rabbits.
 Boy: How many monkeys?
 Girl: Four monkeys.



Narrator: 6
 Girl: Five balls?
 Boy: No, six balls.
 Girl: Four girls?
 Boy: Yes, four girls.
 Girl: Four boys?
 Boy: Yes, four boys.
 Girl: Nine hats?
 Boy: No, eight hats.
 Girl: Three boxes?
 Boy: Yes, three boxes.
 Girl: Seven cars?
 Boy: No, five cars.

Lesson 3



Narrator: Lesson 3 – Are those your bags?
 1
 That's his ball.
 That's her dog.
 Those are her hats.
 Those are his cars.
 That's his bike.
 Those are her shoes.



Narrator: 3
 This is my teacher.
 This is my classroom.
 That's her desk.
 That's his chair.
 They're bags.
 They're crayons.
 That's a panda.
 That's an elephant.
 That's a tiger.
 That's a monkey.
 That's a crocodile.



Narrator: 5
 a
 Boy: Is that her car?
 Girl: Yes, it is.
 Narrator: b
 Boy: Is that her bike?
 Girl: No, it isn't. It's his bike.
 Narrator: c
 Boy: Is that her ball?
 Girl: Yes, it is.
 Narrator: d
 Boy: Are those her crayons?
 Girl: No, they aren't. They're his crayons.
 Narrator: e
 Boy: Are those his hats?
 Girl: Yes, they are.
 Narrator: f
 Boy: Is that his bag?
 Girl: No, it isn't. It's her bag.

Transcripts

13

Narrator: 8
This is my chair.
Those are your books.
That's his bike.
Those are her shoes.

Lesson 4

14

Narrator: Lesson 4 – Is this a computer?
1
a computer
a monkey
a panda
a table
a bag
an eraser
a book
a crocodile
a tiger
an elephant
a crayon
a card
a desk
a chair
a window
a door
the floor
the wall

15

Narrator: 4
a
Boy: What's this?
Girl: It's a computer.
Narrator: b
Boy: What's this?
Girl: It's a table.
Narrator: c
Boy: What's this?
Girl: It's a door.
Narrator: d
Boy: What are these?
Girl: They're books.
Narrator: e
Boy: What are these?
Girl: They're crayons.

Narrator: f
Boy: What are these?
Girl: They're cards.
Narrator: g
Boy: What's this?
Girl: It's a bag.
Narrator: h
Boy: What's this?
Girl: It's an eraser.
Narrator: i
Boy: What's this?
Girl: It's a chair.
Narrator: j
Boy: What's this?
Girl: It's the floor.
Narrator: k
Boy: What's this?
Girl: It's a window.

16

Narrator: 5
They're books.
It's a chair.
They're crayons.
They're tables.
It's an eraser.

17

Narrator: 6
Girl: Are they books?
Boy: Yes, they are.
Girl: Is it a chair?
Boy: No, it isn't. It's a computer.
Girl: Are they crayons?
Boy: Yes, they are.
Girl: Are they tables?
Boy: No, they're not. They're bags.
Girl: Is it an eraser?
Boy: Yes, it is.

18

Narrator: 9
Point, point, point to the window.
Point, point, point to the door.
Point, point, point to the crayons.
Point, point, point to the pens.
Touch the table.
Touch the chair.
Give, give, give me the crayons
and give, give, give me the pens.

Lesson 5

19

Narrator: Lesson 5 – Review
3
Woman: Four elephants.
Man: Six monkeys.
Woman: Eight pandas.
Man: Ten cats.
Woman: Eleven birds.
Man: Fourteen fish.

20

Narrator: 4
Man: Those are her cars.
Woman: That's his bike.
Man: That's his ball.
Woman: That's her hat.
Man: Those are her crayons.
Woman: Those are his bags.
Man: Those are her books.

21

Narrator: 7
1
12
5
17
13
3
4
9
2
20

22

Narrator: 8
Stand up.
Sit down.
Stand up.
Point to the window.
Point to the door.
Touch the table.
Touch your chair.
Sit down.
Open your book.
Close your book.
Show me your pencil.
Show me your crayons.

Lesson 6

23

Narrator: Lesson 6 – What colour is it?
1
blue
green
orange
yellow
red
purple
black
white

24

Narrator: 3
a
Woman: The books are blue.
Narrator: b
Man: The ball's white.
Narrator: c
Woman: The pens are green.
Narrator: d
Man: The hats are yellow.
Narrator: e
Woman: The car's orange.
Narrator: f
Man: The crayons are red.

25

Narrator: 4
a
Boy: Are the books blue?
Girl: Yes, they are.
Narrator: b
Boy: Is the ball white?
Girl: No, it isn't. It's purple.
Narrator: c
Boy: Are the pens green?
Girl: Yes, they are.
Narrator: d
Boy: Are the hats yellow?
Girl: Yes, they are.
Narrator: e
Boy: Is the car orange?
Girl: No, it isn't. It's red.
Narrator: f
Boy: Are the crayons red?
Girl: No, they aren't. They're orange.

Transcripts

26

Narrator: 5
Girl: Show me the blue monster.
Boy: Show me the orange car.
Girl: Show me the green bag.
Boy: Show me the red card.
Girl: Show me the purple fish.

27

Narrator: 7
Girl: What colour are the birds?
Boy: They're green.
Girl: What colour are the rabbits?
Boy: They're yellow.
Girl: What colour are the monkeys?
Boy: They're red.
Girl: What colour is the cat?
Boy: It's black.
Girl: What colour is the elephant?
Boy: It's orange.

28

Narrator: 9
The birds are green, green, green.
The rabbits are yellow.
Yellow?
Yes, yellow.
Yellow, yellow, yellow.
The rabbits are yellow.
The monkeys are red.
The cat is black.
The ele- ele- elephant
is orange, orange, orange.
The elephant is orange.

Lesson 7

29

Narrator: Lesson 7 – Is his hair long?
1
eyes
nose
mouth
ears
hair

30

Narrator: 2
Touch your hair.
Touch your eyes.
Touch your nose.
Touch your mouth.
Touch your ears.

31

Narrator: 4
Man: His eyes are brown.
Woman: Her hair's dark.
Man: Her eyes are blue.
Woman: His hair's fair.

32

Narrator: 5
a
Man: What colour are his eyes?
Woman: They're brown.
Narrator: b
Man: What colour is her hair?
Woman: It's dark.
Narrator: c
Man: Is his hair long?
Woman: No, it isn't. It's short.
Narrator: d
Man: Are her eyes blue?
Woman: Yes, they are.

33

Narrator: 7
a
Man: His eyes are big and yellow.
His ears are long and thin.
His nose is small.
His hair is short and dark.
His mouth is big.
Narrator: b
Woman: Her hair is long and fair.
Her eyes are small and blue.
Her nose is big.
Her mouth is small and red.
Her ears are short and blue.
Narrator: c
Woman: His ears are long and green.
His nose is black.
His hair is short and fair.
His mouth is big.
His eyes are big and brown.

Lesson 8

34

Narrator: Lesson 8 – Are her feet big?
1
arm
arms
foot
fingers
head
hands
leg
legs
shoulders
knees
toes
feet

35

Narrator: 2
Point to your foot.
Touch your arms.
Show me your hands.
Show me three fingers.
Touch your leg.
Touch your legs.
Point to your head.
Touch your toes.
Point to your knees.
Touch your shoulders.
Point to your feet.

36

Narrator: 4
Her head's big.
He's tall.
Her arms are short.
She's fat.
His arms are long.
She's short.
Her hands are small.
He's thin.
Her feet are big.

37

Narrator: 6
Girl: Is she tall?
Boy: Yes, she is.
Girl: Is he tall?
Boy: No, he isn't. He's short.
Girl: Are his shoulders big?
Boy: Yes, they are.
Girl: Are her feet big?
Boy: No, they aren't. They're small.
Girl: Are her arms short?
Boy: No, they aren't. They're long.
Girl: Is she fat?
Boy: No, she isn't. She's thin.

38

Narrator: 8
long, short
thin, fat
big, small
tall, short

Transcripts

39

Narrator: 10
Head, shoulders, knees and toes,
knees and toes.
Head, shoulders, knees and toes,
knees and toes.
And eyes and ears and mouth and nose.
Head, shoulders, knees and toes,
knees and toes.

Lesson 9

40

Narrator: Lesson 9 – What colour is her jacket?
1
jacket
trousers
T-shirt
dress
socks
hat
coat

41

Narrator: 3
a
Girl: What colour is her dress?
Boy: It's red.
Narrator: b
Boy: What colour is her hat?
Girl: It's purple.
Narrator: c
Girl: What colour is his jacket?
Boy: It's green.
Narrator: d
Boy: What colour are her socks?
Girl: They're white.
Narrator: e
Girl: What colour are his trousers?
Boy: They're blue.
Narrator: f
Boy: What colour is her coat?
Girl: It's brown.
Narrator: g
Girl: What colour is his T-shirt?
Boy: It's yellow.
Narrator: h
Boy: What colour are his shoes?
Girl: They're black.

42

Narrator: 5
Her blue shirt.
His white shirt.
Her green skirt.
His blue shorts.
Her green socks.
His white socks.
Her black shoes.
His brown shoes.
His red tie.

43

Narrator: 6
Her shirt's blue.
His shirt's white.
Her skirt's green.
His shorts are blue.
Her socks are green.
His socks are white.
Her shoes are black.
His shoes are brown.
His tie's red.

44

Narrator: 10
green shorts
white shirt
red T-shirt
yellow shirt
black skirt
green tie
blue skirt
brown trousers
black shoes

Lesson 10



Narrator: Lesson 10 – Review
1
Woman: Touch your hair.
Touch your nose.
Touch your ears.
Point to your eyes.
Point to your mouth.
Point to your hair.
Touch your mouth.



Narrator: 3
a
Man: His hair's dark.
Narrator: b
Woman: Her head's big.
Narrator: c
Man: Her arms are short.
Narrator: d
Woman: His legs are long.
Narrator: e
Man: Her legs are long.
Narrator: f
Woman: His feet are big.
Narrator: g
Man: Her hair's fair.
Narrator: h
Woman: His head's small.
Narrator: i
Man: His arms are short.
Narrator: j
Woman: His hands are big.



Narrator: 4
a
Boy: Is his hair dark?
Girl: Yes, it is.
Narrator: b
Girl: Is her head big?
Boy: No, it isn't. It's small.
Narrator: c
Boy: Are her arms short?
Girl: Yes, they are.
Narrator: d
Girl: Are his legs long?
Boy: No, they aren't. They're short.

Narrator: e
Boy: Are her legs long?
Girl: Yes, they are.
Narrator: f
Girl: Are his feet small?
Boy: No, they aren't. They're big.
Narrator: g
Boy: Is her hair fair?
Girl: Yes, it is.
Narrator: h
Girl: Is his head small?
Boy: No, it isn't. It's big.
Narrator: i
Boy: Are her feet small?
Girl: Yes, they are.
Narrator: j
Girl: Are his hands big?
Boy: No, they aren't. They're small.



Narrator: 6
a
Woman: The books are blue.
Narrator: b
Man: The crayons are red.
Narrator: c
Woman: The hat's purple.
Narrator: d
Man: The cars are yellow.
Narrator: e
Woman: The ball's orange.



Narrator: 8
jacket
shirt
dress
socks
trousers
hat
coat
tie